Principles of Using Equipment as a Door Supervisor in the Private Security Industry T/618/6844

Self-Study (Top-Up) Workbook

Name

Learner N°:

Training Provider:

Start Date:

End Date:

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Introduction

This workbook has been developed to support you in achieving the requirements of the self-study learning outcomes and assessment criteria from the Highfield Level 2 Award for Door Supervisors in the Private Security Industry (Top Up) Unit 2: Principles of Using Equipment as a Door supervisor in the Private Security Industry.

This workbook must be completed and returned to your training provider before any further face-to-face training.

Important note: this document is only to be used by delegates who have purchased the Highfield Level 2 Award for Door Supervisors in the Private Security Industry (Top Up) RQF qualification.

Knowledge questions

LO1 Know how to use equipment relevant to a door supervisor.

AC1.1 Recognise equipment used to manage venue capacity.

As a door supervisor, you will be required to use different types of equipment to help you to manage the venue capacity.

Question 1
Identify **THREE** different types of equipment that can be used to help you manage venue capacity.

1

2

3

AC1.2 Recognise the different types of personal protective equipment relevant to the role of a door supervisor.

Personal protective equipment (PPE) is used to help protect you from harm when carrying out your job role.

Question 2
Identify **EIGHT** different types of personal protective equipment thay maybe used or worn when working as a door supervior.

1

2

3

4

5

6

7

8

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Knowledge questions

AC1.3 State the purpose of using body-worn cameras (BWC)

Body-worn cameras (BWC) have many benefits and as such are becoming more popular within the private security industry as well as within law enforcement.

Question 3
State the purpose of body-worn cameras.

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Knowledge questions

AC1.4 Identify how to communicate effectively using relevant equipment.

As a door supervisor, you will have regular contact with several different types of people during your duties, including members of the public, other staff members and members of external agencies, therefore effective communication is always vital.

Question 4
Identify how to communicate effectively with internal and external colleagues, on the premises and with the police and other outside agencies using the equipment listed.

Equipment	Effective communication method
Radios and earpieces	
Mobile phones	
Internal telephone systems	

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Knowledge questions

AC1.5 Demonstrate effective use of communication devices.

You will have access to and use different types of communication devices as part of your role, and it is important that they are used effectively and for their intended purpose. Devices may include:

- radios
- mobile phones
- internal phone systems
- internal address systems

Question 5
Explain how you ensure you demonstrate effective use of communication devices.

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Knowledge questions

LO2 Know what actions to take in relation to global (or critical) incidents.

AC2.1 Know government guidance in relation to global (or critical) incidents.

As a door supervisor, it is important to know what actions you should take and where you can find additional information and guidance when dealing with global or critical incidents.

Question 6
Describe the government guidance in relation to global (or critical) incidents.

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Highfield Unit Mapping

The following mapping reference provides a guide for assessors on suggested coverage of unit criteria within this kit. Where indicated on the 'Unit Kit Question' column with a 'QXX', this refers to a question within the kit that could provide coverage for the identified criteria.

However, it should be noted that it is still the responsibility of the assessor to ensure the answer provided by the learner is of the appropriate standard to meet the criteria in full.

Learner's name:

Centre's name:

Unit 1: Principles of Using Equipment and a Door Supervisor in the Private Security Industry

Unit criteria	Unit kit question	Additional evidence
1.1	Question 1	
1.2	Question 2a & b	
1.3	Question 3	
1.4	Question 4	
1.5	Question 5	
2.1	Question 6	

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Further Evidence

No further assessment evidence guidance is required, as all criteria within this unit are linked to the questions within the workbook. If assessors wish to supplement this learner evidence further, they may do so and map this in the 'Additional evidence' column above.

Training provider/Assessment confirmation

Learner's name:
Learner's signature:
Assessor's name:
Assessor's signature:

Quality Assurance Confirmation

IQA's name (if sampled):
IQA's signature (if sampled):
EQS's name (if sampled):
EQS's signature (if sampled):
Date completed:

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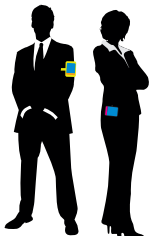

Published by
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